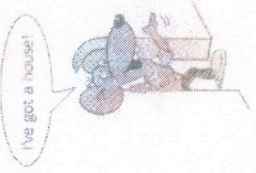


KV5: Grammar

a) have got / has got



I / we / you / they have got
 he / she has got

Aussage

I have got a room. I haven't got a cat.
 You have got a sister. You haven't got a brother.
 He has got a house. He hasn't got a garden.
 She has got a dog. She hasn't got a mouse.
 It has got a window. The cat hasn't got a wardrobe.
 We have got a flat. We haven't got a car.
 You have got a garden. You haven't got a shed.
 They have got a shop. They haven't got a dog.

Frage

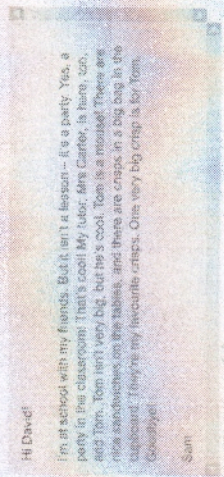
Have you got a computer? Yes, I have
 Have they got a dog? No, they haven't
 Has she got a new CD? Yes, she has

b) Genitive

This is Terry's shed. Terry
 This is Mrs Carter's book. Mrs Carter
 This is the Taylor's car. The Taylors

10 An e-mail

a) Read the e-mail. (Lies die E-Mail.)



Lies zuerst den Text. Dann lies die Fragen. Lies den Text jetzt noch einmal durch und markiere die Antworten.

b) Tick (✓) the right box. (Markiere (✓) das richtige Kästchen.)

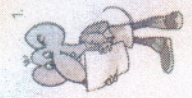
- The e-mail is from ...
 a) Sam. b) David. c) Tom.
- At school there is ...
 a) a lesson. b) a playground. c) a party.
- Mrs Carter is ...
 a) a mouse. b) a tutor. c) the cleaner.
- For Tom there is ...
 a) an apple. b) a crisp. c) a sandwich.
- In the classroom there are ...
 a) sandwiches but no crisps. b) crisps but no sandwiches. c) sandwiches and crisps.
- Tom is ...
 a) cool. b) nice. c) boring.

c) Match the parts of the sentences. (Verbinde die Teilsätze.)

- I'm at school ... a) on the tables.
- Tom isn't very big. b) is for Tom.
- There are sandwiches c) with my friends.
- There are crisps d) in the cupboard.
- One very big crisp e) but he's cool.

10 In the garden

Find the mistakes in the pictures.
(Finde die Fehler in den Bildern.)



1. Terry and Emma are in Terry's garden. It's nice in the garden, but it's boring. What can they do? What is that sound? It's Terry's mobile.
Terry: Hello?
Lisa: Hi, Terry. It's Lisa. Are you in the shed?
Terry: Hi, Lisa! No, I'm in the garden. Emma is here, too.
Lisa: Can I come with Barker?
Terry: Oh, I'm sorry. Lisa, our cat Tiger is here. But you can come.



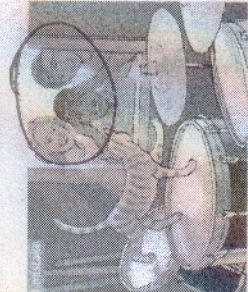
2. Now Lisa is in the garden with Terry and Emma. She has got a big blue ball.
Lisa: Let's play football!
Emma: I can't play football!
Lisa: Then let's make a new game with the ball.
Terry: Yes, we can make new rules.



3. They make a funny game. It isn't football!
Terry: Here are the rules:
1. Take the ball.
2. Kick it.
3. Start at the house.
4. Finish at the tree where Tiger is.
It's a great game and it's funny!



4. Emma is good at this game.
Terry: Emma, it's your turn now!
Now Emma has got the ball. She is at the tree. But where is Tiger?
Emma: I'm at the tree. But Tiger isn't here!
Terry: Oh, no. Tiger, where are you? What's that sound?



5. Emma, Lisa and Terry are at the shed door. Tiger is on Terry's drums.
Emma: Oh, no.
Terry: Tiger, come here!
Lisa: What a funny cat!

11 Tiger is a pain

Put the sentences in the right order and write the text in your exercise book.
(Bringe die Sätze in die richtige Reihenfolge und schreibe die Geschichte in dein Heft.)



- A. Lisa has got a ball, but Emma cannot play football.
- B. Emma can play this new game. She is good at it.
- C. Terry, Emma and Lisa are in Terry's garden with Tiger.
- D. Emma is at the tree, but Tiger is not there.
- E. They can make a game with new rules.
- F. There is a sound in the shed. Oh, Tiger...

1	2	3	4	5	6
C	A	E	B	D	F

12 The game in the garden

Where's Tiger? Use these sentences to complete the text.
(Wo ist Tiger? Benutze diese Sätze, um den Text zu vervollständigen.)

- * Are there mice in the shed? ✓
- * He is on Terry's drums!
- * What's that sound?
- * Now Tiger is outside, but there's no mouse there. It's only the children.
- * I've got an idea.

Terry: Oh, no. Tiger, where are you?

It's boring under the tree. Tiger is not interested in the children's silly game. But there's Terry's shed.

(1) Are there mice in the shed? The door is open. Tiger can go in and look.

Lisa: (2) What's that sound? It's in the shed. What is it?

Now the children find it: it's Tiger. (3) He is on Terry's drums!
Tiger can make funny sounds on the drums.

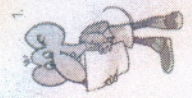


Emma: Sssh, don't be so loud! (4) I've got an idea.

Now the children are outside the shed. There's a tiny squirrel. Is it a mouse? It's Emma! Tiger is interested in mice. (5) Now Tiger is outside, but there's no mouse there. It's only the children.

10 In the garden

Find the mistakes in the pictures.
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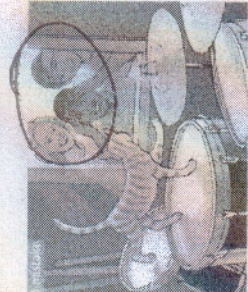
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- E. They can make a game with new rules.
- F. There is a sound in the shed. Oh, Tiger...

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- * I've got an idea.

Terry: Oh, no. Tiger, where are you?

It's boring under the tree. Tiger is not interested in the children's silly game. But there's Terry's shed.

(1) Are there mice in the shed? The door is open. Tiger can go in and look.

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Tiger can make funny sounds on the drums.



Emma: Sssh, don't be so loud! (4) I've got an idea.

Now the children are outside the shed. There's a tiny squirrel. Is it a mouse? It's Emma! Tiger is interested in mice. (5) Now Tiger is outside, but there's no mouse there. It's only the children.

Class test 3

Punkte: Note:

1 Reading: Where is Blackie?

David has got a cat. Her name is Blackie. Why? - Because she's white. (That is David's joke.) Blackie always sleeps in the kitchen in the mornings. She sometimes wakes up when a dog barks outside. In the afternoon she goes into the garden, and she sometimes plays with David. One day David can't find Blackie. She's not in the house or in the garden. David looks in the road and calls, "Blackie! Blackie!" But Blackie is not there. Then David meets Mrs Smith. "Is Blackie your cat?" Mrs Smith asks David. "Yes, she is," David says. "Come with me," she says.

Mrs Smith and David go into the park. There's a cat under a tree. "Look, there's your cat," Mrs Smith says. "No, that's a black cat," David answers. "My cat is white." "But her name..." "Yes, I know," says David. "It's a joke." "It's a very funny joke!" Mrs Smith says. "I can help you. Let's go to my garden." Mrs Smith has got a shed in her garden. The door is open. There's a white cat on a chair. "Is this Blackie?" she asks. "Oh yes, thank you!" David says. He's very happy.

Tick (✓) the right box.

1. Blackie is ...
 a) black.
 b) white.
 c) black and white.
2. She sleeps ...
 a) in the afternoon.
 b) in the mornings.
 c) in the mornings and in the afternoons.
3. David sometimes ...
 a) plays with Blackie.
 b) throws a ball.
 c) reads a book.
4. First they go to ...
 a) David's garden.
 b) the park.
 c) Mrs Smith's shed.
5. The black cat is ...
 a) in the room.
 b) in Mrs Smith's shed.
 c) under a tree.
6. David finds Blackie ...
 a) in the kitchen.
 b) at home.
 c) on a chair.

2 Language: Timmy's day

Write about Timmy's day.

07:00		10:20	
08:30		01:15	

1. Timmy wakes up at 7 o'clock every day.
2. He plays football at ten every day.
3. Then he usually eats at half past one.
4. At quarter past four Timmy and his friends often play games.

Words

WORDS

Elsa is Sue's dog. She has got a nice bed in the Browns' kitchen. She always wakes up at 7 o'clock because Sue's dad makes the breakfast for the family then. After breakfast Elsa sleeps in her bed. Every afternoon Sue takes her dog for a walk in the park. Sometimes Elsa learns new tricks. She usually chases a black cat in the Browns' garden. But the cat always runs away. Elsa always eats at six o'clock. Mimi! In the evening she watches TV with the family.

Les, den Text zunächst ganz durch. Fülle zuerst die Lücken aus, bei denen du ganz sicher bist.

4 What can people do?

a) Find the verbs.

People can ...
 meet their friends. wash their dogs. ride their bikes.
 phone their friends. take their dogs for a walk. wash their bikes.
 wash (2x) hide meet phone

b) Write four sentences about Ben and Debbie. Write where or when they do things. Use four verbs from a).

1. Every day Ben and Debbie do their homework after school.
2. They often meet their friends in the afternoon.
3. They sometimes ride their bikes in the park.
4. They phone their friends every evening.
5. At the weekend they take their dogs for a walk.

3 Wordwise: Mixed bag

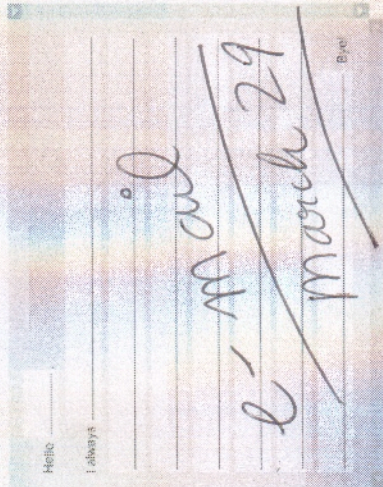
- go
- like
- free
- together
- watches
- clubs
- play
- meets
- love
- every
- can

Put in the right words.

The pupils at Newton School really like the clubs at their school. They can go there in their free time. Nicola goes to the Computer Club every Tuesday. She meets her friend Susan there, and they play computer games together. Jim and Tim love sport, so they go to the Basketball Club. Jim often watches basketball on TV, too.

4 Passing on information: An e-mail to an English friend

- Dein englischer (Brief-)Freund/
deine englische (Brief-)Freundin
möchte wissen, wie ein typischer
Schulitag bei dir aussieht.
- Du schreibst...
- wann du normalerweise aufstehst. (get up)
 - wie du zur Schule kommst. (ride bike)
 - wann der Unterricht beginnt. (school starts)
 - was du auf dem Schulhof machst. (meet friends)
 - wann du wieder nach Hause gehst/fährst. (go home)
 - wie du deine Freizeit verbringst. (play games)



5 Writing: Sunday is different!

Write six sentences about your Sunday. Write - what you do - when you do it - where you go.

On Sundays I usually get up at _____

~~l - March~~
~~April 2~~

